## Técnicas de lA para Biologia

# 1 - Introduction

#### André Lamúrias

## Summary

- Course structure and assessment
- Al and the origin of Artificial Neural Networks
- Machine Learning
- The power of nonlinear transformations
- What deep learning offers



# **Course Overview**

## Overview

## **Objectives**

- Overview of two important AI fields in biology
- A practical introduction (some theory, some practice)

## Two parts

- Deep learning (sub-symbolic)
- Build and train deep neural networks
- Apply to (semi) realistic problems (realistic take more computation power)
- Ontologies (symbolic)
- Understand and use tools for inference with biological knowledge
- E.g. Gene Ontology



#### Instructor

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## Assessment:

- 2 short assignments, one for each part (25% each)
- 1 test (or exam), on April 22th (during the classes date and time to be confirmed)

## Website

tiab.ssdi.di.fct.unl.pt



## Main Bibliography (part 1)

- B. Goodfellow et. al., Deep Learning, MIT Press, 2016
- S. Skansi, Introduction to Deep Learning: From Logical Calculus to Artificial Intelligence, Springer, 2018
- A. Géron, Hands-on machine learning with Scikit-Learn and TensorFlow, O'Reilly Media, Inc, 2017
- P. Singh and A. Manure, Learn TensorFlow 2.0, Springer 2020



#### Main Bibliography (part 2)

- P. Robinson and S. Bauer, Introduction to Bio-Ontologies, Chapman & Hall, 2011
- C. Dessimoz and N. Skunca, The Gene Ontology Handbook, Springer, 2017
- G. Antoniou et al., A Semantic Web Primer, MIT Press, 2012
- F: Baader et al., The Description Logic Handbook, Cambridge University Press, 2010
- S. Russell and P. Norvig, Artificial Intelligence: A Modern Approach, Pearson, 2020

## **Overview**

#### Software

- Python 3.x + Tensorflow 2
- Options
- virtualenv
- Anaconda
- Docker
- Windows Subsystem for Linux (Ubuntu on Windows)
- Google Colab



## The beginning of Al

- 1956: Dartmouth Summer Research Project on Artificial Intelligence
- John McCarthy, Marvin Minsky, Nathaniel Rochester and Claude Shannon
- "proceed on the basis of the conjecture that every aspect of learning or any other feature of intelligence can in principle be so precisely described that a machine can be made to simulate it"
- Initially, most successful approach of AI was to process rules
- Expert systems, logic programming, ...
- Rule-based expert systems
- Rules provided by humans
- Computer does inference to reach conclusions

## The beginning of Al

- Rule-based expert systems
- Rules provided by humans
- Computer does inference to reach conclusions
- E.g. MYCIN, 1975 (Shortliffe, A model of inexact reasoning in medicine)

```
If:
(1) the stain of the organism is gram positive, and
(2) the morphology of the organism is coccus, and
(3) the growth conformation of the organism is chains
Then :
there is suggestive evidence (0.7) that the identity of
the organism is streptococcus
```

#### Such systems were initially quite successful in specific areas

## The beginning of Al

- Problems with rule-based expert systems
- Computational complexity
- Rigid rules, less adaptative
- Knowledge aquisition problem

## The beginning of Neural Networks

- The modelling of neurons predates modern AI
- 1943: McCulloch & Pitts, model of neuron



BruceBlaus, Chris 73: CC-BY, source Wikipedia

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Chrislb, CC-BY, source Wikipedia

## The perceptron, the first learning machine

1958: Rosenblatt, perceptron could learn to distinguish examples «the embryo of an electronic computer that [the Navy] expects will be able to walk, talk, see, write, reproduce itself and be conscious of its existence.» New York Times, 1958



Wightman and Rosenblatt. Source: Cornell Chronicle

#### Perceptron

Linear combination of the *d* inputs and a threshold function:

$$y=\sum_{j=1}^d w_j x_j+w_0 \quad s(y)=egin{cases} 1, & y>0\ 0, & y\leq 0 \end{cases}$$

Training rule for the perceptron:

$$w_i = w_i + \Delta w_i \qquad \Delta w_i = \eta(t-o) x_i$$

- Adjust weights slightly to correct misclassified examples.
- Greater adjustment to those with larger inputs.

#### Perceptron

- First implemented on an IBM 704, 1958
- Learned to distinguish between cards punched on the right and punched on the left after 50 examples



Rosenblatt and IBM 704. Source: Cornell Chronicle

#### Perceptron

But then was actually built as a machine

Camera with 20x20 pixels, for image recognition

Electric motors to adjust potentiometers for the weights of the inputs



Mark I Perceptron (Wikipedia)

#### Perceptron

- Seemed a promising start
- But the perceptron is just a linear model



#### Perceptron

- It's a single neuron, so a linear classifier
- similar to logistic regression that was already known



### **Neural Networks**

- A very promising early start with neuron and perceptron:
- 1943: McCulloch & Pitts, model of neuron
- 1958: Rosenblatt, perceptron and learning algorithm
- But these turned out to be equivalent to generalized linear models
- And in 1969 Perceptrons (Minsky, Papert): need fully connected networks

## 1960-mid 1980s: "Al Winter", in particular ANN

- Logic systems ruled AI for the larger part of this period
- But eventually funding was cut drastically
- 1986: Rumelhart, Hinton, Williams, backpropagation can be used for multi-layer networks



#### What is machine learning?

- "Field of study that gives computers the ability to learn without being explicitly programmed" (Samuel, 1959)
- "A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E" (Mitchell, 1997)

### **Machine Learning problem**

- A task that the system must perform.
- A measure of its performance
- The data used to improve its performance
- Examples:
- Spam filtering
- Image classification
- Medical diagnosis
- Speech recognition
- Autonomous driving
- Clustering, feature representation, ...

- Unsupervised learning
- No need for labels in data;
- Find structure in data
- Clustering is a common example, but we will see applications in deep learning





#### Example: clustering images



Group searches with features from image and HTML (Cai et al, Clustering of WWW Image Search Results, 2004)

- Unsupervised learning
- Supervised learning
- Uses labelled data and aims at predicting classes or values
- Continuous values: Regression
- Discrete classes: Classification



# **ML Problems**

## **Supervised learning**

#### Example: face identification



Valenti et al, Machine Learning Techniques for Face Analysis, 2008

- Unsupervised learning
- Supervised learning
- Semi-supervised learning
- Mixes labeled and unlabeled data
- Can be useful to increase size of data set

- Unsupervised learning
- Supervised learning
- Semi-supervised learning
- Self-supervised Learning
- Labels are intrinsic to the data

- Unsupervised learning
- Supervised learning
- Semi-supervised learning
- Self-supervised Learning
- Reinforcement learning
- Optimize output without immediate feedback for each instance



## Can solve different kinds of problems

- Extracting new features and finding relations
- Unsupervised learning
- Approximating a target
- Supervised learning
- Optimizing policy
- Reinforcement learning

## Traditional approach:

Use very different models, optimizations, etc.

## The rise of machine learning

- In the 1990s, AI shifted from knowledge-driven to data-driven with new ML algorithms
- E.g. 1992 Vapnik et. al. publish the kernel trick for SVM



- 1995: SVM (Cortes & Vapnik), Random Forest (Ho)
- 1997: Multi-layered and convolution networks for check processing USA (leCun)
- 1998: MNIST database (LeCun). Benchmarks, libraries and competitions



# The power of nonlinearity

#### **Linear classification**



Linear classification, e.g. Logistic Regression



## Nonlinearity

#### Linear classification, e.g. Logistic Regression



#### Linear classification, e.g. Logistic Regression





#### Nonlinear expansion of attributes

• We can expand the attributes non-linearly ( $x_1 imes x_2$ )





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## Nonlinearity

### Nonlinear expansion of attributes

• We can expand further  $(x_1, x_2, x_1x_2, x_1^2, x_2^2)$ 



## Nonlinearity

### Nonlinear expansion of attributes

• We can expand further  $(x_1, x_2, x_1x_2, x_1^2, x_2^2, x_1^3, x_2^3)$ 



### Nonlinear expansion of attributes

- With logistic regression this is not practical
- We have to do it by hand
- Support Vector Machines do this automatically

$$rgmax_{ec{lpha}} \sum_{n=1}^N lpha_n - rac{1}{2} \sum_{n=1}^N \sum_{m=1}^N lpha_n lpha_m y_n y_m K(ec{x}_n, ec{x}_m)$$

• Where  $\vec{\alpha}$  is a vector of coefficients,  $K(\vec{x}_n, \vec{x}_m)$  is the kernel function for some non-linear expansion  $\phi$  of our original data

$$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \cdot \begin{bmatrix} x_1 & x_2 \end{bmatrix} = \begin{bmatrix} x_1^2 & x_1 x_2 \\ \\ x_1 x_2 & x_2^2 \end{bmatrix}$$

## Nonlinearity

#### Nonlinear expansion of attributes

Example, using a polynomial kernel:  $K_{\phi(ec{x}^n)} = (ec{x}^T ec{z} + 1)^2$ 



## Nonlinearity

#### Nonlinear expansion of attributes

Example, using a polynomial kernel:  $K_{\phi(ec{x}^n)} = (ec{x}^T ec{z} + 1)^3$ 





# No free lunch

## No-free-lunch theorems (Wolpert and MacReady, 1997)

"[I]f an algorithm performs well on a certain class of problems then it necessarily pays for that with degraded performance on the set of all remaining problems."

#### Important for two reasons:

- No single model can be best at all tasks:
- We need to create different models optimized for different tasks
- Overfitting
- The hypothesis chosen may be so adjusted to the training data it does not generalize



#### Nonlinearity is important for capturing patterns in data

But can lead to loss of generalization



"With great power comes great overfitting"

Benjamin Parker (attributed)



#### Occurs when model adjusts to noise

- Some details are informative about patterns in the population
- Some are particular to the data sample and do not generalize



# Overfitting

### Occurs when model adjusts to noise

- Measuring overfitting:
- Evaluate outside the training set
- Validation set: used for selecting best model, hyperparameters, ...
- Test set: used to obtain unbiased estimate of the true error
- Preventing overfitting:
- Adjust training (regularization)
- Select adequate model
- Use more data (allows more powerful models)

## What do we have in "classical" machine learning?

- Many algorithms do nonlinear transformations
- Many different models
- Great diversity, with different algorithms
- The right features
- Feature extraction usually done by the user
- Preventing overfitting
- Method depends on the algorithm
- Ability to use large amounts of data
- Some do, some don't

### **Deep learning helps solve these problems**

- Nonlinear transformations, stacked
- Many different models
- but all built from artificial neurons
- The right features
- can be done automatically determined by the model during training
- Preventing overfitting
- Many ways to regularize
- Ability to use large amounts of data
- Yes!



# Summary

## Summary

- Overview of the course
- Al and Machine learning
- Nonlinear transformations and Overfitting
- The promise of deep learning

## **Further reading:**

- Skansi, Introduction to Deep Learning, Chapter 1
- Goodfellow et al, Deep Learning, Chapters 1 and 5